Lesson 2 Homework

1. Circle the strips that are cut into equal parts.

   ![Strip 1](image1)
   ![Strip 2](image2)

2. 

   a. There are ______ equal parts in all. ______ are shaded.

   ![Strip 3](image3)

   b. There are ______ equal parts in all. ______ are shaded.

   ![Strip 4](image4)

   c. There are ______ equal parts in all. ______ are shaded.

   ![Strip 5](image5)

   d. There are ______ equal parts in all. ______ are shaded.
3. Dylan plans to eat $\frac{1}{5}$ of his candy bar. His 4 friends want him to share the rest equally. Show how Dylan and his friends can each get an equal share of the candy bar.

4. Nasir baked a pie and cut it in fourths. He then took each of the pieces and cut them in half.
   a. What fraction of the original pie does each piece represent?
   b. Nasir ate one piece of pie on Wednesday and two pieces on Tuesday. What fraction of the original pie was not eaten?