1. Label the following models as a fraction inside the dotted box. The first one has been done for you.

\[ \frac{3}{3} = \text{one whole} \]

\[ \frac{3}{2} \]

\[ \frac{3}{1} \]

\[ \frac{1}{5} \]

\[ \frac{7}{10} \]

\[ \frac{4}{1} \]

\[ \frac{1}{3} \]

\[ \frac{4}{1} \]
2. Write the fraction that names the whole numbers for each unit fraction. The first one has been done for you.

<table>
<thead>
<tr>
<th></th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>halves</td>
<td>(\frac{4}{2})</td>
<td>(\frac{6}{2})</td>
<td>(\frac{8}{2})</td>
</tr>
<tr>
<td>thirds</td>
<td>(\frac{6}{3})</td>
<td>(\frac{9}{3})</td>
<td>(\frac{12}{3})</td>
</tr>
<tr>
<td>fourths</td>
<td>(\frac{8}{4})</td>
<td>(\frac{12}{4})</td>
<td>(\frac{16}{4})</td>
</tr>
<tr>
<td>sixthths</td>
<td>(\frac{12}{6})</td>
<td>(\frac{18}{6})</td>
<td>(\frac{24}{6})</td>
</tr>
</tbody>
</table>

3. Sammy uses \(\frac{1}{4}\) meter of wire each day to make things.
   a) Draw a number line to represent 1 meter of wire. Partition the number line to represent how much Sammy uses each day. How many days does the wire last?

   ![Number line with markings for 4 days]

   b) How many days will 3 meters of wire last?

   12 days

4. Cindy feeds her dog 1 third pound of food each day. Draw a number line to represent 1 pound of food. Partition the number line to represent how much food she uses each day.

   a) Draw another number line to represent 4 pounds of food. After 3 days, how many pounds of food has she given her dog?

   ![Number line with markings for 4 pounds]

   b) After 6 days how many pounds of food has she given her dog?

   2 pounds