1. Partition the number line to show the unit fractions. Then draw number bonds with copies of 1 whole for the circled whole numbers.

**Sixths**

0 = ____ sixths  
1 = ____ sixths  
2 = ____ sixths

0 = $\frac{0}{6}$  
1 = $\frac{6}{6}$  
2 = $\frac{12}{6}$

**Fifths**

2 = ____ fifths  
3 = ____ fifths  
4 = ____ fifths

2 = $\frac{2}{5}$  
3 = $\frac{3}{5}$  
4 = $\frac{4}{5}$
2. Write the fraction that names the whole numbers for each unit fraction. The first one has been done for you.

\[
\begin{array}{|c|c|c|}
\hline
\text{thirds} & \frac{6}{3} & \frac{9}{3} & \frac{12}{3} \\
\hline
\text{sevenths} & \ & \ & \\
\hline
\text{eighths} & \ & \ & \\
\hline
\text{tenths} & \ & \ & \\
\hline
\end{array}
\]

3. Rider dribbles the ball down \( \frac{1}{3} \) of the basketball court on the first day of practice. Each day after that he dribbles \( \frac{1}{3} \) of the way more than he did the day before.

a. Draw a number line to represent the court. Partition the number line to represent how far Rider dribbles on Day 1, Day 2, and Day 3 of practice. What fraction of the way does he dribble on Day 3?